



Friday 24th November 2023

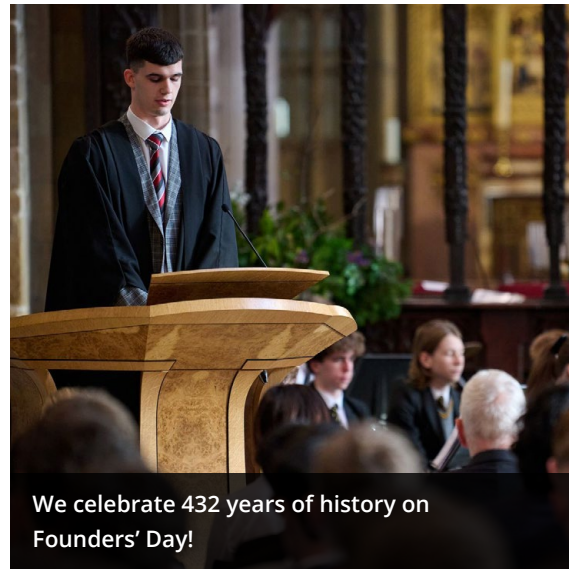
E-BULLETIN

From Junior Section to Sixth Form, keeping you up to date with everything at QEGS.

Inside this issue...



Students and staff pause to reflect during our Remembrance Day service...



We celebrate 432 years of history on Founders' Day!



Junior Section boys raise lots of cash for charity!



Year 7 students enjoy a host of action packed adventures on the residential...

Welcome from the SS Academic Office

Welcome to the eBulletin during what seems to be the busiest time of the year as we support Year 11 during their mock exams and pack in high quality lessons for the rest of the school as we move apace through the curriculum. Last half term saw interim tests for the oldest three years in the school and it was most encouraging to see our boys respond to the challenge they posed. For Year 13 boys they provided the springboard for UCAS applications, many of which are complete and have been sent off and offers have started to come in.

Year 11 will be back in lessons on Monday 4th December and while they are going through their papers for important feedback they are also looking forward to Year 12 through their 'taster lessons'. They will spend Wednesday morning of that week in A Level style lessons to give them a flavour of what life will be like in the Sixth Form. Break will be spent in our newly refurbished Sixth form Centre which is proving to be a very popular space to socialise and enjoy excellent quality refreshment throughout the day. Boys and their parents also enjoyed the new space during the Sixth Form Open Evening last week - a really enjoyable evening on the journey to the Sixth Form and A Level study.



And in the New Year, in the light of their Mock Results, an interview with a senior member of staff and the Parents Evening, we will be asking our Year 11 students to select their provisional A Level subject choices.



Each Year 9 boy will shortly be starting the process of looking into his future and exploring his personal skills and interests, with a view to choosing the right GCSE Subjects for Years 10 & 11. He will be supported in this by his Form Tutor and the Careers team - if he (or his parents!) have any questions, they should not hesitate to ask!

We are always more than happy to hear from boys and parents if they have any questions about the academic life of the school so do get in touch if we can be of help. In the meantime, we wish you a very happy half term.

Mrs A Eggleston - Bentley
Mr M Fitzsimons - Freeston

Junior Section News

Since returning from the half term break, we have had a number of events happening in school. On Tuesday 7th November, the boys took part in their first swimming fixture of the year at St Peter's, York. The boys performed very well and are looking forward to their upcoming fixture against Hymers.

We held our Remembrance Assembly on Friday 10th November and the boys presented themselves impeccably throughout the assembly. The Head Boys and Prefects spoke beautifully and the JS Choir sang a very moving rendition of 'For the Fallen'. We are very grateful to Harrison Pye (former JS pupil) who played The Last Post and Reveille during the assembly.



This week has been Anti-bullying Week and started with our annual odd socks day. The boys have engaged in thought-provoking discussions and activities during their lessons, thinking about when jokes and comments that were intended to be light-hearted can become hurtful.



There have been two trips this week: the first was on Tuesday when the Y3 boys visited Eureka and the second was on Wednesday when the Y6 boys visited the Yorkshire Air Museum. QEGS also hosted the HMC Chess competition, more on this later in the bulletin.

It was also wonderful to welcome our Y3 and Y4 parents into school to have lunch with their sons and learn more about the catering at QEGS. We hope you had a lovely time and enjoyed the food that we are very proud to provide to our pupils.



Thank you so much to everyone who braved the weather and attended the QEGS JS Charity Day on Friday 20 October. We raised £770.31 for the Leeds General Infirmary and Leeds Hospitals Charity. There were some wonderful 'Dream Jobs' outfits on display! A huge thank you to our PTA for supporting at this event.

Mr R Thompson (Cave)
Director of Junior Section



Christmas at QEGS JS

Time flies and we are already thinking about plans for Christmas which will be upon us before we know it! Please see the information below regarding our Christmas events this year.

30th November - JS PTA Christmas Fair

We are pleased to announce that the PTA Christmas Fair will be held in the JS Hall on Thursday 30th November. This will run from 3.00pm - 5.00pm and is free entry for everyone. There will be a huge array of stalls to tempt you with items that are perfect for the festive season and the PTA will provide refreshments alongside selling QEGS merchandise and running stalls. Pupils are encouraged to join in attendance after the end of school.

Donations required: Please help us out by donating the following items for the PTA Christmas Fair:

+ We are asking for every pupil to donate a previously read book (in good condition) that we can sell on the day. Each pupil donating a book will receive a merit.

Books should be brought to the JS Office and pupils should wait to have their names taken to ensure they receive their merit!

+ We are asking for a range of bottles to be donated to be used on one of the stalls. Bottles can contain anything and the more weird and wonderful, the better (as long as we do get some enticing items!), e.g. drinks, wine, shampoo, sweets. We ask that parents drop off any alcoholic drinks bottles at the JS Office (please do not send these in with your son)

+ Any donations of sweets would also be gratefully received.

+ As ever, any help with running stalls on the day would be very much appreciated.

Please bring in any donations on Wed 29 or Thu 30 November - your support is very much appreciated!

1st December - Decorations and Christmas Cards

From 1st December we will be celebrating Christmas and will have our tree in situ. We will have decorations up around school. If they wish, children will be able to bring in Christmas cards for their friends from 1st December (please put the name and class on the front of the envelope). These can be posted in the post box near to the JS Office and will be delivered to children from Year 3-Year 6 throughout the month of December.

5th December - Year 4 Nativity

The Year 4 Nativity will take place on Tuesday 5th December in the Elizabeth Theatre. The performance will begin at 6.30pm and refreshments will be served after the performance. Further information will be sent home shortly.

8th December - Pantomime at Theatre Royal Wakefield

We will be embarking on our annual trip to the pantomime to watch Sleeping Beauty. Please refer to the letter sent home before half term for further information.

12th December - Christmas Lunch

On Tuesday 12th December, the whole school will enjoy our Christmas Lunch together. The JS Choir will sing The Grace prior to the start of lunch.

14th December - Christmas Carol Service

We will be holding our annual Carol Service in Wakefield Cathedral. The Junior Section Carol Service will begin at 2.00pm and is expected to finish at 3.15pm. Further information will be sent out soon with details regarding how to request tickets.

15th December - End of term

The last day of term will be a non-uniform day with a festive twist (i.e. a christmas jumper, hat, headband, etc). School will finish at 12 noon and there will be no Owls After School Care on this day. Buses will depart at approximately 12.15pm.

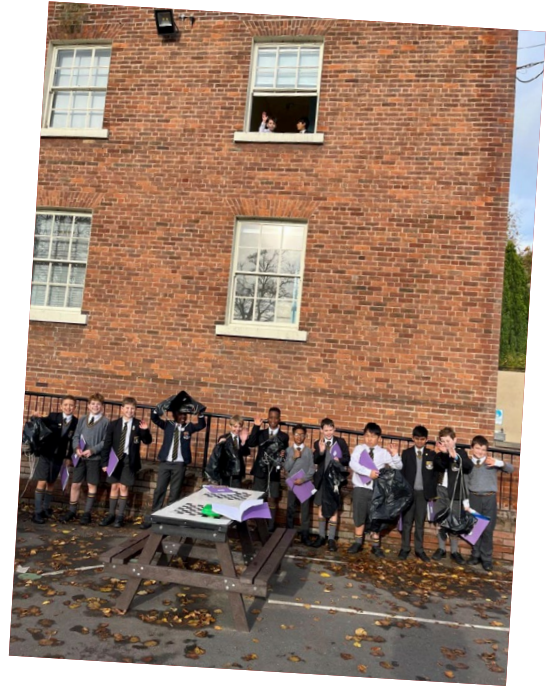
Science at QEGS JS

We are continuing to experiment and investigate in the Junior Section Science Lab. Getting out and about with our hands-on approach to learning.

Year 3 have completed their topic on the human body, learning about bones and skeletons just in time for halloween. They have now commenced their new geology topic where they will be recalling and testing the properties of rocks and investigating soil types, which has strong links with eco school commitments.



Year 5 are continuing with their forces work, building boats, launching parachutes and testing toy cars to their limits in this exciting practical topic. They will be excited to get the chemicals out in our second topic experimenting with materials and attempting to change them using both chemical and physical techniques; Time to put that Bunsen Burner License to good use!



Year 6 will be completing two mini topics before the winter break, the first will look at light introducing the idea of light rays, reflections and the structure of the eye. This will be followed by a check up topic on circuits building on their prior knowledge with a focus on independent enquiry investigations and planning.

All boys can look forward to a bit of winter themed science at the end of the term so plenty to look forward to before the exciting science week hits us in the spring!

HMC Chess Competition

It was wonderful to welcome players from schools throughout the north of England to take part in our HMC Chess competition.

It was the biggest turnout in recent history with 130 players attending and there was some superb play on display. The competition was organised into U9 and U11 sections, with QEGS entering 2 x U9 teams and 4 x U11 teams. The boys performed well and worthy of particular note were Vishvan S who won 5 out of his 6 games, and Eddie B and Eisa M won 4.5 out of their 6 games.

Both the U9 A and U11 A teams finished 3rd, and full results can be viewed on the next page.



U9 Score Sheet	HMC Chess
School	Position
RGS A	1
Yarm	2
QEGS A	3 equal
RGS B	3 equal
Dame Allan's	5
RGS C	6
St Peter's B	7
St Peter's C	8
Chorister School	9 equal
St Peter's D	9 equal
RGS D	11
QEGS B	12 equal
St Peter's A	12 equal
Ashville	14

U11 Score Sheet	HMC Chess
School	Position
RGS A	1
RGS B	2
QEGS A	3
RGS C	4
RGS D	5 equal
Yarm B	5 equal
Chorister School	7 equal
RGS E	7 equal
Dame Allan's	9 equal
St Peter's A	9 equal
Yarm A	9 equal
GSAL B	12 equal
QEGS B	12 equal
QEGS D	12 equal
GSAL A	15 equal
QEGS C	15 equal
St Peter's B	17
St Peter's C	18
Ashville	19
GSAL C	20



Year 5 QEGS Junior Bake Off

I would like to start by thanking all the boys and their families for supporting The Junior Bake Off. There truly have been some wonderful bakes done at home and I was delighted to sample quite a few. All the boys who entered will receive House Merits for their efforts.

Now all the entries are in, the hard part starts, at least for me, the judging. In assembly, I announced which boys would be representing their House in the upcoming baking rounds. I also announced reserves who can step in if needed.

So here are the results:

Savile: Cameron N, reserve George F.

Bentley: Max G, reserve JJ L

Cave: Damon R, reserve Parker G.

Freeston: Leo H, reserve Oscar H.

All these boys now need to do is turn up, as I run each round like the technical round in The Great British Bake Off. The boys are presented with a recipe and ingredients and they have to do their best to produce the bake as close to the picture as possible. Sounds easy, believe me it isn't and each technical round gets a little harder.

The date for each round are as follows:

Round 1: 4th December

Round 2: 7th December

Round 3: 11th January

Good luck to all,

Mrs M Spawforth - Bentley



Junior Section Merits

The House totals for last week in the Junior Section were:

1st	Cave - 287
2nd	Bentley - 282
3rd	Freeston - 276
4th	Savile - 246

The following Junior Section boys achieved the most merits in their year group during the last week.

Year 3	Ayman A
Year 4	AJ H
Year 5	Horacio W
Year 6	Rahim G



<https://www.mynametags.com/>

A reminder that we have an association with **My Name Tags** through which the PTA receives a donation of 24% of every order. Please just enter the school ID on checkout: **11649**



I hope all boys have enjoyed the first week of extra curricular clubs being on offer. There is a fantastic range of clubs on offer; including Chess, Swimming, Gardening, Basketball, Orchestra, Badminton, Art, Story Reading and many many more. All boys in school should have now attended at least one club, and I'm well aware that many boys have attended a large number. For lunchtime clubs boys don't need to sign up, they just need to attend. Please continue to encourage your son to contribute as much as possible to these clubs as they are a great way to learn new skills, develop current interests and most importantly enjoy themselves. All extra curricular information has now been brought into one place on Firefly and can be viewed by [clicking here](#).

If you have any feedback or questions please do not hesitate to contact me.

Mr J Tiffany - Freeston

Key Events

Parent Lunches

All JS Parents are welcome to come into school to have lunch with their son and experience the food on offer from Holroyd Howe. After lunch parents are invited to have tea and coffee in the Main School Reception. The Dates are below and please see the letter on parents post for more details.

27th Nov - Y5

4th Dec - Y6

5 Dec Y4 Nativity Performance

All parents and family members are welcome to come and watch this year's Nativity performance. This will be held in the Elizabeth Theatre. More details to follow.

14 Dec JS Carol Concert

The Carol Concert will be held as usual in Wakefield Cathedral on Thursday 14th December at 2pm. A letter will be sent out to all parents regarding tickets for this event.



Key Dates

Week 6A

27 Nov	Y5 Parent Lunch
27 Nov	OAA: 6CMC
28 Nov	Prefects supporting at YCC Christmas event @ Elland Rd, 9am - 3pm
28 Nov	U9AB Rugby v WHG @ WHG 2pm KO, Depart 12.45pm, Return 4.30pm
29 Nov	Forest School: 4ABS
30 Nov	Y4 Railway Museum Visit (TBC)
30 Nov	PTA Christmas Fair, JS Hall, 3pm - 5pm
1 Dec	U10AB + U11AB Rugby v WHG/ Birkdale @ QEGS, 2pm KO

Week 6B

4 Dec	OAA: 5DHO
4 Dec	Y6 Parent Lunch
5 Dec	Y4 Nativity Dress Rehearsal, ET, 2.30pm - 3.30pm
5 Dec	Y4 Nativity, ET, 6.30pm - 8.30pm
6 Dec	Forest School: 3DJR
8 Dec	Pantomime @ Wakefield Theatre

Week 7A

11 Dec	OAA: 6ADR
12 Dec	Christmas Lunch
13 Dec	Carol Service Rehearsal
14 Dec	JS Carol Service @ Wakefield Cathedral, 2pm - 3.30pm
15 Dec	Christmas Jumper Day
15 Dec	Term Ends 12pm

Senior Section News

Well done to the maths students who participated in the Senior Maths Challenge this year. We had a bumper crop of certificates this time with 52 boys attaining bronze, silver or gold.

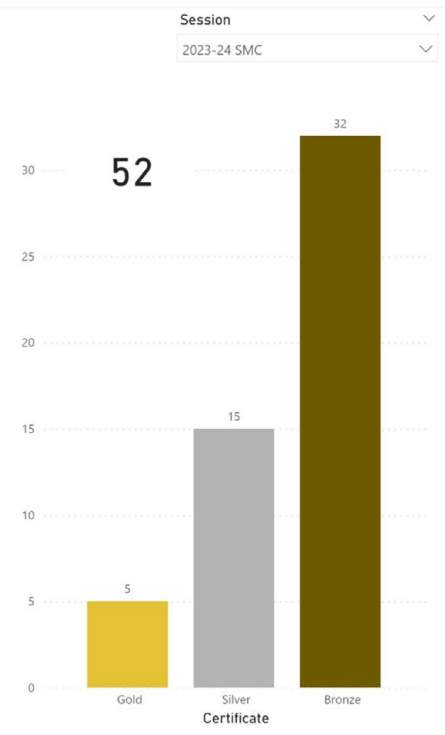
Surname, Forename	House	Reg	Certificate	Total
Gupta, Arsh	Savile	Q13TBE	Gold	108
Groves, Joseph	Cave	Q11KTW	Gold	101
Spawforth, Tim	Bentley	Q13ANR	Gold	88
Ng, Haris	Freeston	Q12DJH	Gold	85
Robinson, Daniel	Freeston	Q12DJH	Gold	80
Gilliard, Daniel	Savile	Q13NJA	Silver	78
Aksar, Samee	Bentley	Q13DAB	Silver	75
Hobbs, Toby	Cave	Q13TBE	Silver	74
Malik, Imnan	Bentley	Q12DJH	Silver	74
McKinlay-Smith, James	Cave	Q13NJA	Silver	74

Kelly, Fergus	Cave	Q12LAS	Silver	71
Bjelk, Daniel	Savile	Q12DJH	Silver	70
Myneni, Srichand	Bentley	Q13DAB	Silver	70
Hydes, Ben	Savile	Q13BJK	Silver	68
Greenwood, Ben	Savile	Q12RTE	Silver	66
Higgins, James	Freeston	Q13ANR	Silver	65
Sak, Kieran	Bentley	Q12LAS	Silver	65
Gibson, Oliver	Cave	Q13ANR	Silver	64
Mani, Shivansh	Cave	Q12LAS	Silver	64
Tagne, Kenzo	Savile	Q13TJL	Silver	64
Dutta, Rahul	Freeston	Q13WLA	Bronze	63
Myneni, Bhargav	Bentley	Q12AJF	Bronze	63
Tai, Jenson	Savile	Q12OL	Bronze	63
Aftab, Ibrahim	Cave	Q12LAS	Bronze	62
Bukhari, Hassan	Savile	Q12LAS	Bronze	62
Hobbs, Oli	Cave	Q12LAW	Bronze	62
Dale, Connor	Bentley	Q12OL	Bronze	60
Stratford, Theo	Cave	Q12DJH	Bronze	60
Ali, Haider	Freeston	Q12RTE	Bronze	59
Hamelesshonar, Sheron	Savile	Q13DAB	Bronze	59
Vutla, Abhinav	Savile	Q13NJA	Bronze	59
Smiljanic, Liam	Freeston	Q12LAW	Bronze	58
Teufa Awounang, James	Freeston	Q13NJA	Bronze	58
Poulton-Haselier, Pip	Savile	Q12DJH	Bronze	56
Pye, Harrison	Bentley	Q13WLA	Bronze	56
Barker, Lance	Bentley	Q12OL	Bronze	55
Hashmi, Haris	Savile	Q12DJH	Bronze	55
Khan, Faaris	Savile	Q12OL	Bronze	55
Preston, Daniel	Bentley	Q12LAS	Bronze	55
Price, Louis	Bentley	Q12AJF	Bronze	55
Rozentsvit, Georgii	Savile	Q12RTE	Bronze	55
Smith, Oscar	Freeston	Q12OL	Bronze	55
Tam-Mcmillan, Zane	Cave	Q13TBE	Bronze	55
Hutton, Ben	Savile	Q12LAS	Bronze	54
Marsden, Dom	Cave	Q12RTE	Bronze	54
Smith, Henry	Savile	Q13ANR	Bronze	53
Edge, Ashton	Savile	Q12LAW	Bronze	52
Umoh, Jed	Savile	Q13TJL	Bronze	51
Ford, Oliver	Bentley	Q12OL	Bronze	50
Nicholls, Jamie	Bentley	Q13WLA	Bronze	50
Smith, Isaac	Freeston	Q12LAW	Bronze	50
Fyfe, Will	Bentley	Q13TJL	Bronze	49

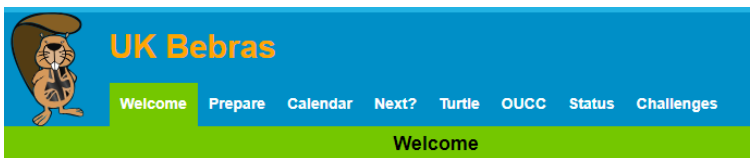
Gold					
Surname, Forename	House	Reg	Certificate	Total	
Gupta, Arsh	Savile	Q13TBE	Gold	108	
Groves, Joseph	Cave	Q11KTW	Gold	101	
Spawforth, Tim	Bentley	Q13ANR	Gold	88	
Ng, Haris	Freeston	Q12DJH	Gold	85	
Robinson, Daniel	Freeston	Q12DJH	Gold	80	

Silver					
Surname, Forename	House	Reg	Certificate	Total	
Gilliard, Daniel	Savile	Q13NJA	Silver	78	
Aksar, Samee	Bentley	Q13DAB	Silver	75	
Hobbs, Toby	Cave	Q13TBE	Silver	74	
Malik, Imnan	Bentley	Q12DJH	Silver	74	
McKinlay-Smith, James	Cave	Q13NJA	Silver	74	
Kelly, Fergus	Cave	Q12LAS	Silver	71	
Bjelk, Daniel	Savile	Q12DJH	Silver	70	
Myneni, Srichand	Bentley	Q13DAB	Silver	70	
Hydes, Ben	Savile	Q13BJK	Silver	68	
Greenwood, Ben	Savile	Q12RTE	Silver	66	
Higgins, James	Freeston	Q13ANR	Silver	65	
Sak, Kieran	Bentley	Q12LAS	Silver	65	
Gibson, Oliver	Cave	Q13ANR	Silver	64	
Mani, Shivansh	Cave	Q12LAS	Silver	64	
Tagne, Kenzo	Savile	Q13TJL	Silver	64	

Bronze					
Surname, Forename	House	Reg	Certificate	Total	
Dutta, Rahul	Freeston	Q13WLA	Bronze	63	
Myneni, Bhargav	Bentley	Q12AJF	Bronze	63	
Tai, Jenson	Savile	Q12OL	Bronze	63	
Aftab, Ibrahim	Cave	Q12LAS	Bronze	62	
Bukhari, Hassan	Savile	Q12LAS	Bronze	62	
Hobbs, Oli	Cave	Q12LAW	Bronze	62	
Dale, Connor	Bentley	Q12OL	Bronze	60	
Stratford, Theo	Cave	Q12DJH	Bronze	60	
Ali, Haider	Freeston	Q12RTE	Bronze	59	
Hamelessshanar, Sheron	Savile	Q13DAB	Bronze	59	
Vutla, Abhinav	Savile	Q13NJA	Bronze	59	
Smiljanic, Liam	Freeston	Q12LAW	Bronze	58	
Teufa Awounang, James	Freeston	Q13NJA	Bronze	58	
Poulton-Haselier, Pip	Savile	Q12DJH	Bronze	56	
Pye, Harrison	Bentley	Q13WLA	Bronze	56	
Barker, Lance	Bentley	Q12OL	Bronze	55	
Hashmi, Haris	Savile	Q12DJH	Bronze	55	
Khan, Faaris	Savile	Q12OL	Bronze	55	
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Smith, Oscar	Freeston	Q12OL	Bronze	55	
Tam-Mcmillan, Zane	Cave	Q13TBE	Bronze	55	
Hutton, Ben	Savile	Q12LAS	Bronze	54	
Marsden, Dom	Cave	Q12RTE	Bronze	54	
Smith, Henry	Savile	Q13ANR	Bronze	53	
Edge, Ashton	Savile	Q12LAW	Bronze	52	
Umoh, Jed	Savile	Q13TJL	Bronze	51	
Ford, Oliver	Bentley	Q12OL	Bronze	50	
Nicholls, Jamie	Bentley	Q13WLA	Bronze	50	
Smith, Isaac	Freeston	Q12LAW	Bronze	50	
Fyfe, Will	Bentley	Q13TJL	Bronze	49	



November is the time of year when KS4 Computer Science students at QEGS are preparing for the senior international computing competition which is organised by Oxford university (<https://www.bebbras.uk/>).



The Bebras Computing Challenge is designed to get students excited about computing and involves solving a number of challenging puzzles in exam conditions. It introduces computational thinking and students all over the world in over 60 countries are taking part. Winners of the first round are invited to a "grand final" and have the chance to win a prize. Last year the prize was the amazing raspberry pi 400 computer!

Do you think you have what it takes? Try this example question from the 2022 challenge...

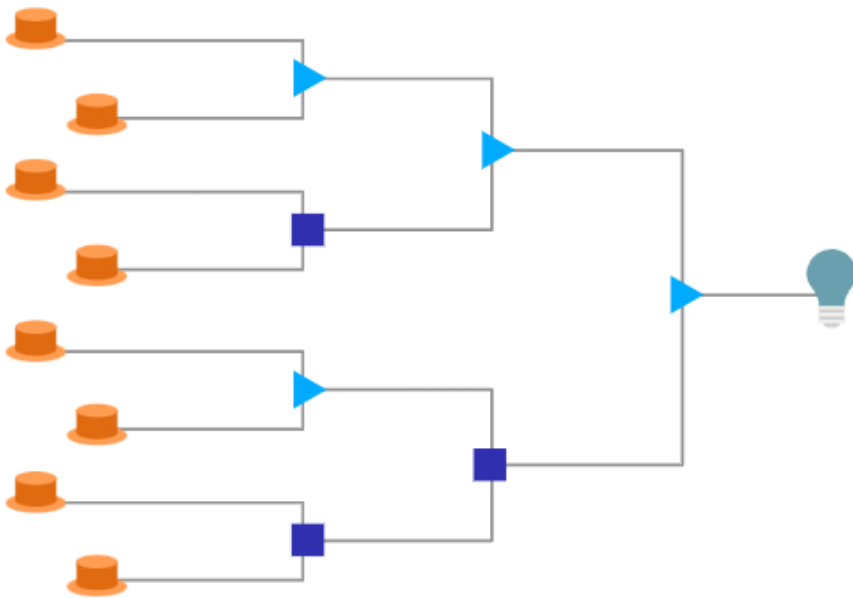
[Previous](#) [Next](#) **Lights On**

Beaver Sofia and her group of friends are playing a game called 'Lights On'.

The game has 8 large buttons which, when stood on, send a signal down a wire. These wires pass through some triangular or square boxes before eventually reaching a light bulb.

- A triangle will only send a signal if BOTH incoming wires send it a signal.
- A square will send on a signal if only ONE of the incoming wires send it a signal.
- The friends win the game if they can turn the light on.

Task:
 Select which buttons the beavers could stand on to turn on the light and win the game.
 (Click on the switches to place and remove beavers. Press 'Save' when you have finished.)



See Mr Reed for the answer

PYGAME 2.5.2

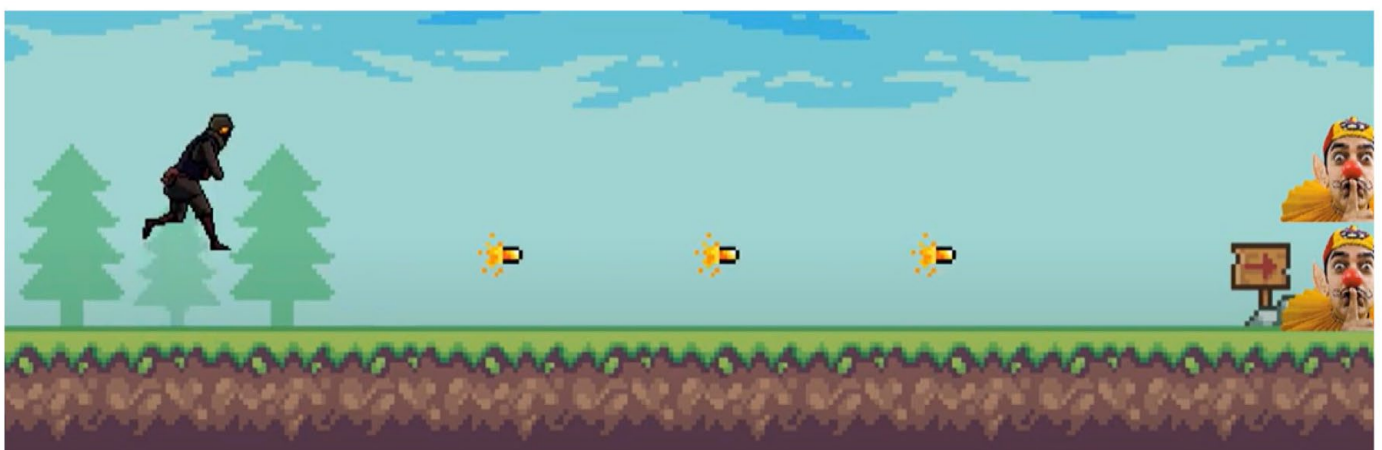
Game programming is hugely challenging and also very rewarding. Some students QEGS students are rising to this challenge and taking their coding skills to the next level. Rayan S (10ROW) is developing his own game using the Python 3 programming language and PyGame (<https://www.pygame.org/>).

So far he has implemented a main character with movement and the ability to attack the “evil clowns”.

He is now working on moving the clowns around the screen , collisions, lives and health. This is a superb example of a student taking their coding skills well beyond the GCSE curriculum.

```

94 def update(self):
95     self.animationupdate()
96     self.check_alive()
97     #update cooldown
98     if (self.shoot_cooldown > 0):
99         self.shoot_cooldown -= 1
100
101 def move(self, movingleft, movingright):
102     #variables
103     dx = 0
104     dy = 0
105
106     #movement variables
107     if (movingleft == True):
108         dx = -self.speed
109         self.flip = True
110     if (movingright == True):
111         dx = self.speed
112         self.flip = False
113         self.direction = 1
114
115     #jump
116     if (self.jump == True and self.in_air == False):
117         self.yvel = -11
118         self.jump = False
119         self.in_air = True
120
121     #apply gravity
122     self.yvel += GRAVITY
123     if (self.yvel > 10):
124         self.yvel = 10
125     dy += self.yvel
126
127     #check collision with floor
  
```

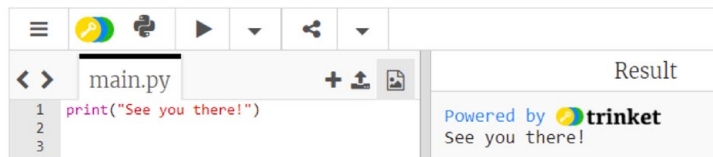


What a great effort Rayan!

KS3 Coding Club

Are you interested in learning to code? Tom Leaver (Year 13) is starting a club for aspiring coders. It runs every Tuesday lunchtime and will give you a chance to learn the following Python programming concepts :

- + Data types
- + Variables
- + If statements
- + Loops
- + Sub programs
- + Drawing using the Python turtle



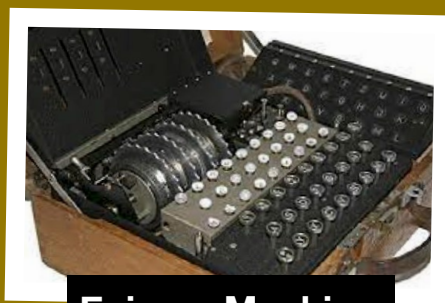
Bletchley Park

As usual we will soon be running our annual Year 10 trip to Bletchley Park and the National Museum of Computing. Year 10 Computer Science students should speak to Mr Reed to find out how to book a place on this very popular trip.

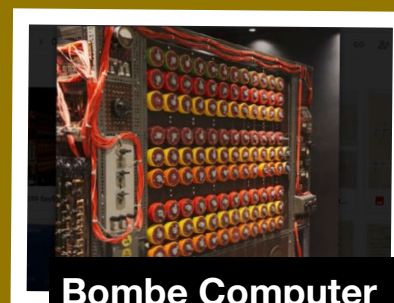
You will get the chance to see the Enigma machine and Alan Turing's Bombe computer close up and even try your hand at some 1980s computer programming using the classic BBC model B computer and BASIC programming language. The museum even has a collection of old games consoles that you can play on!



BBC Model B



Enigma Machine



Bombe Computer

Arkwright Scholarship

We are delighted to announce that Oliver Hobbs has been awarded the Arkwright Engineering Scholarship for 2023-25. The Arkwright scholarship is the most prestigious national engineering award in the UK and is awarded to students who show considerable talent and passion in the area of design and engineering. Oliver had to go through a rigorous application process, involving an aptitude test and an interview with industry experts, who were impressed with his ability, understanding and interest in the world of engineering. Everyone in the D&T department would like to congratulate Oliver on this exceptional achievement.

Mr Everett - Savile



The Sound and Light Team (SALT) is a diverse team of people from across the Foundation who work to assist assemblies, school productions, concerts and a whole range of other activities. SALT club is a well-received Friday lunchtime club that takes part under the QEGS Xtra program. This time slot allows people to come to the QE Hall and have a taste of what we do, ranging from helping to set up some microphones to even enjoying some lightning design. It allows our existing members to hone their skills and try new things; it allows new students to learn important, transferable skills which they will carry through their school lives, and most importantly it allows our team to build upon their relationships with each other, and strengthen the very tightly-woven bond that is shared across the whole of the Foundation.

Morgan B (Savile)



Battletech

Battletech is a tabletop strategy game that was released originally in 1984 by FASA Corporation, this would later be forced into relative obscurity by Games Workshop and the release of Warhammer 40,000 in 1987, Battletech went through various troubles, such as FASA being sued by Harmony Gold USA due to issues with certain designs, Battletech would find a way to survive however, and was republished by Catalyst Game Labs since 2007.

I play Battletech due to the variety that the game can bring, not only is every match different due to dice rolls deciding whether you win or lose in very close battles, but because there are currently over 2,400 different variants of battlemech to play with.

I love Battletech as it is both a game of strategy and luck as well as the fact that the rules have hardly changed since 1984. I run the school club as it gives myself and other students a chance to play Battletech regularly whereas some people might not find the time to.

James A - Cave



For the first session of QED, 32 boys headed to Xscape to take part in a range of activities including Laser Tag, Gravity trampolining, crazy golf, bowling and for the first time an escape room. The diverse range of activities allowed each student to explore their interests and engage in both physical and mental challenges. Each week, the boys took part in a different activity. The first week involved a bowling competition. During week 2 the boys transitioned to the mini-golf course, where they embraced the challenge of precision and coordination. In week 3 the boys took part in Gravity trampolining- Jumping, flipping, and bouncing allowed them to explore their physical limits. Week 4 saw the Lazer Tag competition, adding an extra layer of excitement. The strategic thinking required for lazer tag not only provided mental stimulation but also encouraged teamwork as the pupils strategized and executed their plans in the arena. The final activity was the Escape Room Challenges, where teams collaborated to solve puzzles and unlock mysteries within a limited time frame. The Xscape activities QED offered the boys a well-rounded experience. From the precision of bowling to the creativity of mini-golf, the adrenaline of trampolining, the strategic thinking of lazer tag, and the intellectual challenges of escape rooms.

Charities

A variety of fundraising and volunteering activities have occurred this last half term. The junior section has held a very successful charity day raising in excess of £700 for LGI and the non-uniform day raising in excess of £1300 for MacMillan Cancer Support. Up and coming events include Freeston's charity bingo night, the Senior Citizens Christmas Party, the junior section is participating in the Wakefield Hospice Reindeer Run and Christmas jumper day on break-up day. There will also be opportunities to donate to C.A.P at the Christmas concerts. The October 50's challenge drew in a number of contributions from both staff and boys with Josh Timmons raising funds for Alzheimers UK. Volunteering has continued in a very successful manner with all places that are available being filled by very willing 6th form boys - placements have been at some of the Wakefield Hospice shops as well as local primary schools. This is a fantastic start to the new year and thank you to everyone for their continued support.

Ms Allen (Cave)

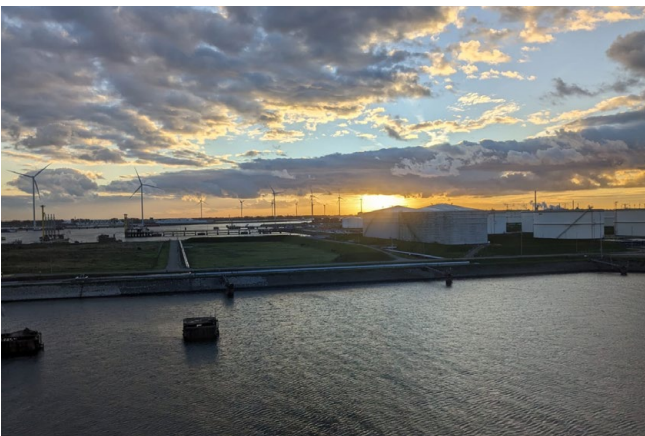


**Charity Single to be released
on Friday 1 December 2023**

Battlefields Trip 2023

As we set off from the gloomy Wakefield we were very excited for the week to come; waiting for the ferry I could tell a sense of excitement filling the bus.

As soon as we arrived, it was a 4 hours drive down to the Somme. We were excited to see the first landmark: the huge crater of Lochnager, a massive 21 metre deep and 100 metre wide crater. You could already see the damage inflicted on the land. After that we headed off to the Canadian memorial of Beaumont Hamel Newfoundland memorial. As we entered you could see the zigzag lines of where the trenches had been. As we reached the stop, Mr Binney pointed out a very significant tree. This tree was only about 100 metres away, that was the furthest of which any of the Canadian troops went, this memorial represents and commemorates the deaths of all Canadian troops who mainly died on the 1st of July 1916. The last stop of the day was Thiepval, this is a French and British cemetery to commemorate 72,000 missing soldiers. Inside the museum it gave us a great insight with all its relics that had been found on these battlefields. My favourite part was the plane, it was one of the first to be used in the World War and you can see how much the modern world has developed since then. As we walked out to the memorial you are struck by the sheer size of it. Rows and rows of names carved into the pillars of the memorial. For some, this was quite emotional especially for those in year 11 as people just at the mere age of 16 had had lost their lives in this Great War. We then arrived at our first hostel, it was nice to finally settle down and having to rest from the long day, and preparing ourselves for the day ahead.



Our first stop of the second day was the South African memorial, Deleville Woods. In these woods they commemorate the South African and British soldiers that were pounded. As you walk into this memorial you see a huge fortress like building, this is based off the fortress in Cape Town. Despite the wood now being a fully flourished wood, it was absolutely obliterated with only one tree surviving which is kept still till this day. What I find quite special about this wood is that it is made up from tree that have all been shipped over from South Africa to France.



Shortly after, we arrived at Vimy Ridge. As we walked over to the memorial I was shocked by the size of it. Each step I took closer it just seemed to get bigger and bigger, looming over me. As we looked closer we could see characters engraved in the stone. Mr Archer explained to us that they represented faith, justice, peace, honour, charity, truth, knowledge and hope. Sadly we weren't allowed long looking at the statue, this is because we had booked a tour guide of the trenches and the underground tunnels - this sparked much excitement in the boys. As we entered the tunnels our tour guide asked if we wanted to see what the real lighting was like. Almost all the lights flashed off and only a dim light 20 metres apart was our light source, this really showed us the conditions in which the soldiers had to live. These trenches had one of the

had one of the shortest no man's land across the Western Front, at a stretch it was 75 yards away it showed us the true nature of close combat.

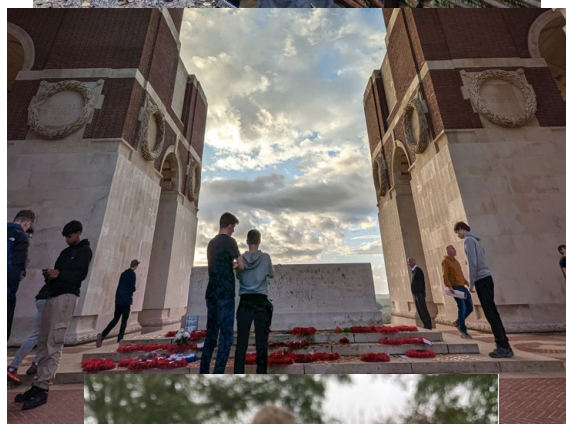
After another short trip on the bus, we arrived at Notre Dame memorial; rows on rows of graves. As we walked into the church to our right there was a huge building, I shortly found out that this building contained over 8000 bones of different people. As we entered the church you could see its beautiful architecture and the lower pillars were stacked with names of those who died.

For me though, one of my highlights of the trip was the other memorial at Notre Dame. It was a huge circle filled with pages of names filled with everyone who had fought in World War 1. I am sure, just like me, all students were trying to find family names. However the biggest highlight of this trip was still to come. Very kindly, the teachers and the bus driver stopped off at my great great granddad's grave. It was very emotional and amazing to see. I would like to say thank you to the bus driver and the teachers for being able to take me, it really made the trip extra special and personal to me.

After that we stopped off at our last hostel. The boys and I were very excited as you had your own little house to yourself. Later that night we went to the Menin gate ceremony. It was amazing to think that since the opening of the gate they have continued this ceremony every day except for a short break in World War 2. In the morning our first activity involved realistic trenches. These trenches had been made to feel and look like authentic trenches. It was a horrible day, the rain lashing down, however the boys' spirits were high. We noticed a tunnel as a challenge we set ourselves - we would walk through this tunnel with no lighting. for a group of boys it's the most scared and pathetic I'd ever seen them!

Later that day, we walked back into Ypres, but in the light! It was beautiful to see the Belgium town and shocking that the main centre had all been destroyed. The teachers then allowed us to walk around the town and a few of us found an amazing pizzeria. Our final stop was a German cemetery. This hugely contrasted with all the other cemeteries we'd been to as it was dark. All the headstones were laid on the floor and had multiple people in each grave. There was a whole room for people under the age of 18 who had died in the German army. It was a strange but fitting end to this amazing battlefield trip.

I would like to say thank you very much to the teachers, the staff at all the accommodation and the bus driver.



Henry W

Spain Trip

We arrived at Malaga airport in the morning on Monday. Firstly, we enjoyed a scrumptious and rather large packed lunch in the scenic grounds of a Malaga paradior. For our first activity we went to the Picasso Museum where you could see some of the divine and rather unorthodox art work which Picasso had created. The Alcazaba stood tall over the city as our guide retold the history of the muslim dominance over the province Andalusia. After a refreshing drink at a local cafe we drove to the language school to meet our host families. By the sounds of it, all the host families seemed a delight to be with. I know for a fact that my tortilla dinner was absolutely delicious.

On Tuesday we woke up to the scent of freshly toasted bread and baked delights on the table, however soon we had to head to Colegio Maravillas for our language lessons. The lessons were fun and very educational but to further brighten the day up we had a buffet lunch. With an orientation tour of Benalmadena and fun free time and activities at the beach including football and eating ice cream, the second day came to an end.

A day trip to Granada was very exciting on Wednesday ;Fue inolvidable! To begin we walked round the picturesque tourist attraction - the Alhambra. A fortress for generations and a palace of ridiculous detail and architecture, providing great views over Granada. After exploring the premises we strolled to the centre where we were allowed to roam and indulge in the culture of the city. Personally, I enjoyed some delicious churros con chocolate from a local churreria.

Once again on Thursday we would head to the destination of the school. The buffet lunch didn't fail to meet the great standard of food. In the afternoon, we were taken to Benalmadena Pueblo, to enjoy some spectacular views over Benalmadena and enjoy the sunshine walking around the old streets. Then, we headed to Mijas Pueblo, to enjoy some more free time and indulge in the many street vendors and stalls.

On Friday morning, we studied at the school for the final time. However, it was not only language we studied but the culinary side of Spain as we undertook Paella cooking class. We were fully immersed and were able to volunteer and get a first hand experience of cooking Spain's most famous dish. We were then able to try the same paella that we had helped make. Later in the afternoon, we were further immersed into Spanish culture as we undertook flamenco classes. 'Left foot forward, right arm up'. To finish, we were given further liberty of being able to roam the town and enjoy the Spanish sun for one last time. At this point, it was as if I was fluent. We would soon return home concluding a fabulous trip.

Oliver B - Freeston



Naples Trip

The Classics trip to Sorrento was the perfect blend of interesting historical evidence and amazing Italian culture for the week that we were there. We went to many archaeological sites that were very well preserved such as Pompeii, Herculaneum and Paestum. In all of these sites we saw a lot of very well preserved Roman architecture that gave me a better insight into how Roman life would have worked and the atmosphere in which the Roman citizens would have lived. The aspects of the city were both the amazing views that you could find of the ocean right outside the hotel. The city streets where they sold the best gelato I have ever had to date and gave me an idea on how the Roman traditions of having a high street with buildings that are 5 stories high and have a shop at the bottom of each one are carried throughout the ages.



My personal highlight of the Latin trip was the hike to the summit of Mt Vesuvius. The volcano loomed over the predominantly flat landscape and provided a view of the bay of Naples and the surrounding landscape.

Isaac Lotia - Freeston



Marlon Walsh - Savile

Whilst we were in Italy I enjoyed everything but there are some things that I enjoyed the most. I really enjoyed seeing the different sites at Pompeii and seeing things I have learned about at school come into real life. I also really enjoyed spending time with friends and even making new ones. Overall I had a very fun time and I would love to go back someday.

Sam Walker - Freeston



The Classics trip to Naples over the recent half term break was a great success, with boys enjoying looking at a huge variety of different ancient sites, obviously including Pompeii and Herculaneum. We also managed to explore the Naples Archaeological Museum; Cumae, the first Greek colony in Italy and the seat of the Sybil, an ancient Oracle mentioned in Virgil's Aeneid; as well as a visit to Mount Vesuvius itself. Perhaps the most impressive feat (and certainly a favourite of students and staff alike) was the achievement of sampling 4 pizzas over the week (and even a proper Italian gelato)! In a great showing of cross-curricular excellence, even among the staff, Mr Rees was caught having a conversation with a local at Paestum in three different languages!

I'd like to take the opportunity to thank all the boys that came on the trip, as well as the staff that helped the trip go smoothly.

Mr M Ellard - Savile



Classics Trip to London

For the second year in a row, Year 10 and 12 Classics and Latin students from across the foundation visited the British Museum to see first hand many of the objects that are being studied in GCSE and A-Level courses, as well as investigating objects from a wide variety of other cultures throughout history. After a visit to the Pizza Express on Euston Road, we arrived at UCL for an excellent performance of Virgil's Aeneid, given by leading performers and academics, and accompanied by authentic ancient Roman music, making it a truly immersive experience.

I really enjoyed looking at the parts of the Parthenon and the Roman clothes, weapons, and jewellery. I found the play very interesting and it helped bring to life the things we have been reading about in lessons.

Sam Story - Savile

I quite enjoyed the Class Civ trip to the British Museum as we got to learn more about the Parthenon and got to learn about other ancient civilisations as well. The acting of Virgil's Aeneid was also interesting.

Tim Kayode - Savile



Big Business in the Big Smoke

In the first weekend of the half term, current Y13 students studying Business and Economics had a few days in London meeting up with ex students to get a glimpse into the world of commerce. Upon arriving in the 'metropolis' we walked straight across the city to the London Eye where breathtaking night views of Parliament, Big Ben and the Thames impressed the whole group. On the first full day, we walked to Oxford Economics where we were introduced to the importance of statistics when measuring possible growth in global companies; there was then a lot more walking which culminated in a visit to Battersea Power Station. This majestic building has been turned into a shopping mall complete with restaurants, a cinema, high end retail and penthouse suites at eye watering prices. There were also sky high prices at the cinema in Leicester Square where we watched the worst film to be released in 2023. Luckily, heavy rain meant that we could catch the tube back to our digs in Putney Bridge but there was to be no reprieve on Tuesday when blue skies meant we were back walking once again to visit Dark Horses Marketing and McKinsey and Company. The main message from all of the people we met was to take all opportunities that were offered, work as hard as you can whilst you have the exuberance and energy to claw yourself up the career ladder, and then enjoy the rewards of success when they came.

Mrs C Palin - Freeston

Radcliffe Scholar Visit to Selwyn College

The Radcliffe Scholar trip to Selwyn College, Cambridge, was an amazing opportunity to learn about the courses, facilities, and entry process of Cambridge University. The campus was beautiful, with all the dorms within easy walking distance of the subject buildings, and the lunch we had in the dining hall was excellent. We also learned that the college has a free gym, which was probably more exciting to other students. After a tour of the campus, an enlightening presentation, and an opportunity to question a fourth year student, we went to the main library of the university. Cambridge University is required by law to have access to a copy of every edition of every book ever published in the country, and the massive library to house these books was designed by the inventor of the red telephone box. Unfortunately, we were not allowed inside the library, but continued into Cambridge to talk to some Old Savs and explore the town. I got lost looking for the Museum of Archeology and Anthropology but thoroughly enjoyed the opportunity to wander around the town.

Connor Singleton and Rob Tingle (OS 2023) gave us an insightful tour and answered all our questions about undergraduate life at Cambridge. Connor also showed us his college, Gonville & Caius, and gave us a talk on an average day at university.

Despite the early start and late finish it was a thoroughly enjoyable day and one that has inspired us to think about our future. Thank you to Mr Davies & Mrs Eggleston for organising the trip.

Kaleb P - Cave



As part of the Radcliffe Scholars program, many year 10 students and I embarked on an enriching journey to Selwyn College in Cambridge, seeking valuable insights into our A-levels and post-GCSE academic endeavours. Alongside these academic pursuits, we delved into the cultural tapestry of Cambridge, exploring museums like the Zoology Museum while guiding ourselves around the town.

The heart of our trip was a comprehensive tour of Selwyn College, where we explored the historic architecture of the town, state-of-the-art facilities and vibrant academic atmosphere. I particularly enjoyed the Zoology museum which put to rest many historical and geographical questions in my mind. The tour highlighted the college's commitment to fostering a learning environment as during interactive sessions with Selwyn College's faculty, we gained an understanding of the A-levels' curriculum and had current pupils discuss their experiences in the college where we got the chance to ask insightful questions. I really enjoyed getting to talk to the pupils about their thoughts first-hand and the pros and cons of uni life along with the value and change it has made in their life. Professors provided clarity on subject choices, research opportunities and the academic challenges that lie ahead such as the importance of reading! A highlight of the trip was the opportunity to engage with Old Savilians, who shared their experiences and journeys beyond QEGS. These conversations offered advice on navigating academic challenges, pursuing diverse career paths and making the most of the many opportunities presented during our QEGS life before our university years.

The trip to Selwyn College was an enlightening experience that seamlessly blended academic exploration with practical insights. I was really happy to get this opportunity to experience a snapshot of university so early on in my education journey. As Radcliffe Scholars, we depart with a clearer understanding of our A-level journey and a profound appreciation for the transformative power of education. The connections made with Old Savilians added a personal touch to our exploration of academic possibilities, leaving a lasting impact on our aspirations beyond GCSEs. Many thanks to Mr Davies and Mrs Eggleston for organising and guiding us on this trip.

Ayan Sinha - Savile

QEGS Act of Remembrance

Remembrance Day at QEGS Senior School is always a solemn occasion where staff and boys come together to stand on the cobbles by the war memorial and remember the school community who have died in conflicts over the last hundred years. Mr Binney began the day's events by leading an assembly, with help from Y12s Manveer, focusing on the Imperial troops who fought for Britain in WW1. The school was invited to either the junior or senior section service at break and observed a two minute silence at 11a.m.

Y13 Douglas H played The Last Post and Reveille, and Canon Philip Hobday led the senior section in its Act of Remembrance.

Mrs C Palin - Freeston



Year 7 Residential

We arrived at school full of expectations. We knew the trip would be fun, but none of our guesses reflected how fun it was going to be. The coach was two hours long but we all knew it would be worth it.

When we arrived at the building, we were greeted by the friendly instructors who gave us a tour round the building, showing us our rooms, the lunch hall and all the other amazing facilities at YMCA Lakeside.

After settling in we knew we would be in for a rollercoaster ride. To start with we went on the high ropes. It was amazing. The staff at Lakeside always kept us busy and they were really nice and friendly. There was always something going on but they also gave us about 5-10 minutes in between activities to get ready for the next one. I rate this a 10 out of 10.

The staff encouraged us to be independent and try new things. They explained all the activities and watched us having fun! It was a great trip enjoyed by all of Year 7 and the best residential we have been on.

Thomas Ingram - Cave
Samuel Reynard - Savile



Water Skiing Trip

Water Skiing is a very unknown sport to the public. However, there is a small group of people in our world who have fallen in love with competing in this sport, including myself.

Most people will have no idea how water skiing is done, so basically, water skiing consists of 3 events. Slalom, trick and jump. Competitors can either choose to compete in all 3 and get an overall score, or choose to specialise in 1 event. I choose to focus on the slalom event, in which you have to ski around 6 buoys to complete a run. Once you complete a run the boat speed increases up to 58 kph. Once this speed is reached, the rope length is shortened. Each pass increases in difficulty, and the person with the most buoys on the shortest line is the winner.

Unfortunately, things can go wrong, and the high speeds can be dangerous if a bad crash occurs, which is one of the reasons why technique and composure are very important.

Last year, I travelled down to Oxford Waterski Club for the British Nationals, to compete in the under 17 slalom event. I knew I had to get a good score in order to make it through to the finals. My nerves were high, as many of my competitors were in the British team, so they had more experience. I managed to get a good enough score to comfortably make it into the finals. 24 hours later, I found myself on the dock about to go into the finals. Going into these finals as an "underdog" took the pressure off me a little bit. I took it one buoy at a time and found myself with a pretty decent score. I ended up coming away from the nationals with a silver medal, which I am still incredibly happy with to this day.

Fortunately, I have been given QED time to travel to Lincoln and be coached in waterskiing, to improve technique and achieve aspirations for the British team one day. I am looking forward to continuing this journey and to keep improving.

**Daniel E
(Freeston)**





National School Squash Championships

A team of five QEGS squash players set forth for our first ever attempt at the National School Squash Championships on Thursday, 9th November at Dunnington Squash Club, York. We were playing other schools from the Yorkshire area including teams with vastly more experience than us. Each player played four games to earn points for the team; every point counted to an overall team score so determination and grit were needed even when the going got tough. The two schools that win the most points move onto the next round of the championship whereas the bottom three will move into the plate competition.

First we played, and lost, to a very strong team with players that represent the county. However, the team did not drop their heads. They came back to beat the next school with some fantastic performances. We were just edged out against the next two schools despite some excellent effort and play. A special mention goes out to Noah for winning every one of his matches and almost achieving a perfect score. Though it is likely we will be playing in the plate competition in the next round, this was a great learning experience for a team starting this journey. They were clearly nervous at the start but grew in confidence as the competition went on. Our aim now will be to progress to the final of the plate competition and represent the school against teams from across the nation. A big thank you to Mrs Taylor for transporting the team to York and back and of course to the team for their great efforts.

Mr R Fraser - Savile

Computer Science Lecture

I felt that the computer science lecture was both very informative as it gave me an outlook into the many different pathways and opportunities that a degree in computer science or even computer science itself could open up for me. I also found that it was useful that a programmer was giving the lecture as he gave many helpful insights into programming as a whole. All in all I found the lecture a great use of what would have been just another normal lunch time. As a GCSE computer science student and some would say a competent programmer, it was helpful for me to be told where I could go with the skills that I already had and how I could develop them more.

Marlon W - Savile



Sixth Form Open Evening 2023

Last week's Sixth Form Open Evening was a resounding success as we warmly welcomed Year 11 students and their parents to explore the exciting opportunities awaiting them.

The evening kicked off with a compelling presentation by the Head, followed by Mr Rees, the Director of Sixth Form, sharing insights into Sixth Form life.



Mrs Eggleston shared crucial study skills and Year 12-13 milestones. A dynamic Q&A session with current Sixth Form students provided a glimpse into the student experience.



The Elizabeth Theatre and the Hub became hubs of discussions on A-Level prospects with Heads of Department. The night ended with a unique suit fitting experience, admissions discussions, and refreshing moments in our new sixth form centre, offering a true taste of the bespoke opportunities awaiting our students!



Spotlight On: Old Savilians

It has been a little over six years since collecting my A-Level results and moving onto the next chapter of my life at university, time since then has gone by rapidly. Being a permanent member of the QEGS school system starting as a three-year old it initially felt strange moving to a new city to continue my education. You wouldn't be seeing the same mates that you used to spend most of your time with five days a week nor would you be seeing the same teachers walking around school. You're effectively starting all over again to continue your life's journey and for me, Liverpool ended up being the best place for that new dawn!



I studied English Language for three years and my course finished in June 2020, bang in the middle of the Covid pandemic. I had no clue what I wanted to do job wise before or after university, which clearly showed when I decided I wanted to be a barber! So off I went to train as a fully-fledged barber, and I gained experience as an apprentice in a local barber shop in Wakefield for just over a year. Luckily, I had a good rapport with the owner who gave me the opportunity, as he had been my barber for the past 8 years or so (and still is!), so he very kindly offered me the spare chair in his shop to use for my own clients. However, after just over a year I decided that this was not the job for me, I was reasonably busy with bookings, but I wanted to try my hand at something else and that sector is tough with the working hours. When you're stood on your feet for 10 hours a day, the burden on the body is physically demanding, which might sound over the top if you're reading this and haven't experienced it before, but trust me, it is. Working Saturdays wasn't ideal too, but you must work them in that job, and I wanted a healthier work/life balance.

A career change took me into the world of sales in the fast-moving consumer goods (FMCG) market and I became a Field Sales Representative for an agency where I represented Nestlé confectionery. I didn't quite have the same aura as Chris Finch in *The Office*, which was the first thing that came to mind when I saw a job advertised for a sales rep, but I did enjoy my time as one. I then moved onto another agency where I represented Haribo and Molson Coors Brewing Company selling their products into independent retailers around North and West Yorkshire. It was a thoroughly enjoyable job which handed me great all-round sales experience, dealing with customers face-to-face everyday negotiating and selling was challenging but highly rewarding when you had success.

Just under two years later, and at the time of writing I am currently one month into a new role with a different company, Taylors of Harrogate. I am currently a National Account Executive within the Out of Home sector, working with foodservice distributors and gaining new customers to take on our products (Yorkshire Tea, Taylors of Harrogate teas and coffees) so that they can sell to their customers in their venues, working alongside cafes, stadiums, pubs and airlines to list a few examples. I'm loving it so far and can't wait to develop further in the role and drink lots of 'proper' tea in the process!

Floreas Wakefieldia

Nick Robinson - OS 2017



Key Dates

27 Nov	Y11 mocks (wk 2)
27 Nov	A level PE @ Man City
27 Nov	KS3 student voice meeting
28 Nov	French play (Y9&10)
28 Nov	Culinary club 4-5pm
29 Nov	KS5 student voice meeting
30 Nov	Y12 joint parents' evening (QEGS)
1 Dec	Climbing 4-7pm
1 Dec	Rush Hour Recital
2 Dec	Rugby fixtures v Hymers
2 Dec	SHINE @ WGHS
4 Dec	Snr Citizens' Xmas Party
5 Dec	Y7 @ pantomime
5 Dec	Culinary club 4-5pm
6 Dec	Y11 Taster Lessons
7 Dec	KS4 student voice meeting
7 Dec	Y11 parents' breakfast
7 Dec	Climbing 4-7pm
8 Dec	Senior Prefect Breakfast
8 Dec	Y12&13 social event @ Stockeld Park
9 Dec	Rugby fixtures v GSAL
9 Dec	SHINE @ QEGS
11 Dec	Xmas Concert (Part 1)
12 Dec	Xmas Concert (Part 2)
12 Dec	Xmas Lunch
12 Dec	Culinary Club 4-5pm
14 Dec	Carol Service
15 Dec	Non uniform Day
15 Dec	Break up @ 12pm

Parents' Evenings 2023-24

Y12 Parents' Evening (1) - Thurs 30th November 2023
Y11 Parents' Evening - Thursday 18th January 2024
Y10 Parents' Evening - Thursday 25th January 2024
Y9 Parents' Evening - Thursday 1st February 2024
Y7 Parents' Evening - Thursday 29th February 2024
Y8 Parents' Evening - Thursday 7th March 2024
Y13 Parents' Evening (2) - Tuesday 19th March 2024
New Parents' Evening - Monday 17th June 2024
Y12 Parents' Evening (2) - Thursday 20th June 2024

Don't Forget:

The Weekly Digest is published each Friday which holds important information and letters for your son



**Charity Single to be released on
Friday 1 December 2023**