



Monday 7th February 2022

E-BULLETIN

From Junior Section to Sixth Form, keeping you up to date with everything at QEGS.

Inside this issue...



The History Department hosts the first House event of the year!



Y6 QEGlet raises lots of money for charity!



Find out the winners of the Inter House Hockey Competition...



Our Senior Section star musicians take to the big stage...

Welcome from our Heads of Senior Section

Pastoral care is an important aspect of QEGS life. Boys leave school having learned as much about themselves, and one another, as they have about the curriculum and exams.

This year, the pastoral team is working hard to ensure that there is 'life after bubbles'. Many of the younger boys did not know the site (or the full staff) very well due to COVID and we've been trying to redress that balance.

In my role as Head of Key Stage 3, I'm lucky enough to oversee all of the induction activities taking place in lower school. Obviously, we've had the brilliant Y7 Residential in September and February marks our return to Cumbria with the Y9 Lakeside Challenge. (You can expect to find me chasing 24 boys across Lake Windermere and trying to keep up as they shin falls in the dark!)



Not to be outdone, Y8 will soon be setting off on their own residential (postponed from November). This group of boys missed out in 2020 so we are testing their path finding abilities with a trek to Cineworld, Wakefield on 16 February. If they can get there and back, without getting lost, form tutors and Heads of Year will take them to Kingswood Activity Centre in March.

It has been great to see boys mixing together again and remembering that school can sometimes just be fun...

Mrs Ramsden - Head of KS3 Section Bentley



Pastoral support at KS4 underpins the academic success our students achieve at GCSE. The challenges our students face during these two significant years are demanding - even if everything goes to plan! Factor in the impact of covid and the journey has become even more hazardous.

The analogy we frequently use in our presentations to students and parents is the Tour de France. Teamwork is vital to ensure that our students are working to their potential especially when the challenges become more significant.



The difference between the efficiency of the peloton compared with the effort that is required if students start to drift off the back is massive.

You can also expect incidents that are beyond our control. However, support is always on hand. The first point of contact for pastoral concerns is the form tutor.

The KS4 form tutors are with their tutor group throughout the two years which allows them to get to know their students well. They have allocated form time with their students at the start and end of the day. In addition they deliver the Study Skills lessons.

The form tutors will also be there at the end of the journey and we know they take great pride in the achievements of their students.

Mr D Burrows - Head of Year 10 - Cave
Mr D Benn - Head of Section and Yr11 - Bentley



In Key Stage 5 the Year 13 students have now completed their university applications - the culmination of months (and in some cases years!) of preparation for the future. With support from Form Tutors, the Careers Department, subject staff and the Senior Leadership Team, much of the focus in the Autumn and Spring Terms has been on helping the boys to fine tune their online applications and plan for specialist entrance tests and interviews. It is hugely encouraging to see a large number of the boys already in receipt of positive offers, although some universities are still waiting to make their decisions. It's now just a matter of the boys working hard for their exams so that they can achieve their offers! We wish them the best of luck.

UCAS Applications

Ed Marsh 13CRW (centre) has received 4 offers to read History, including an offer from Cambridge University.

Tomukudzu Nyatsanza 13OKL (pictured left) has received 4 offers to read Quantity Surveying.

Jack Barrett 13DAB (pictured right) has received 2 offers so far to read Geography and Economics.



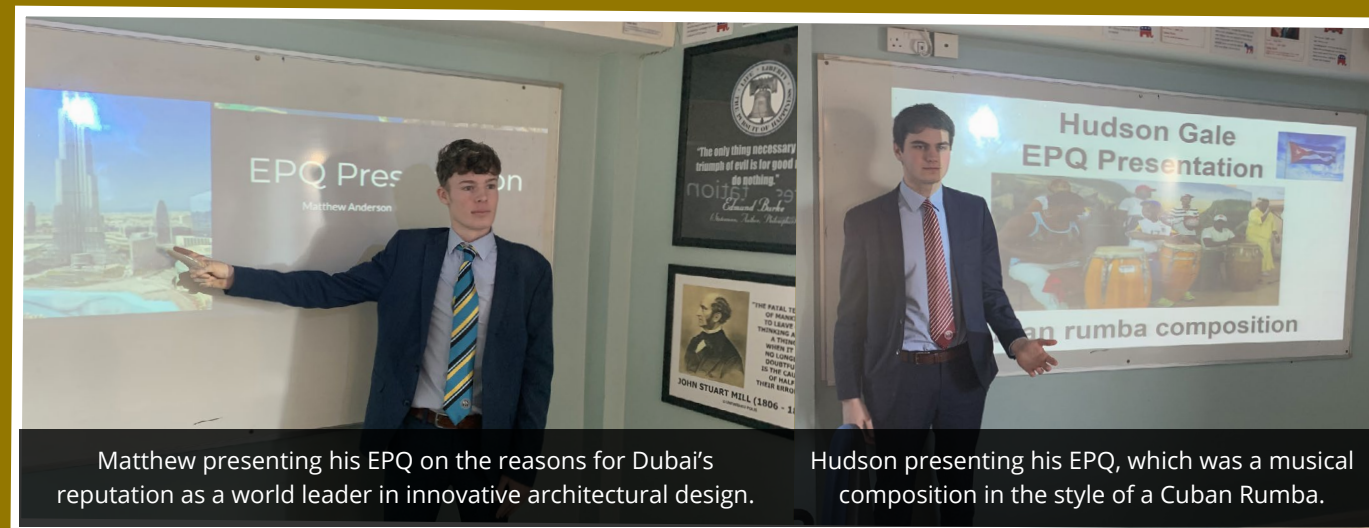
Apprenticeships

Over recent years there has been a growing trend for boys to look outside the UCAS process and consider degree level apprenticeships.

Daniel Preene 13NJA (pictured below) has already had interviews with BAE (for an apprenticeship in nuclear submarines) and with Leonardo's (an apprenticeship in aerospace engineering), highlighting the other possibilities for post-A Level study.

EPQ Presentations

Year 13 students are also in the process of completing their EPQs (Extended Project Qualifications), delivering presentations on a fascinating variety of topics. These qualifications involve hours of independent research leading to a detailed online log book, a 5,000 word written essay (or artefact) and a presentation to staff and students. Some of this year's examples are shown below.



Matthew presenting his EPQ on the reasons for Dubai's reputation as a world leader in innovative architectural design.

Hudson presenting his EPQ, which was a musical composition in the style of a Cuban Rumba.



Charles Paterson renovated a Mini as his EPQ project; the photos illustrate before, during and after shots of the process.

Pastoral Assemblies

The assembly programme this year has continued to build on the PSHE work covered lower down the school whilst introducing a range of thought-provoking contemporary issues to provoke considered debate within form time. Some of these topics have been: 'What are the legal arguments over the acquittal of the Colston 4?', 'The continuing legacy of the Spanish Civil War', 'The debate over marginal gains as a philosophy for improvement', 'The benefits of reading fiction and non-fiction' and 'Why octopuses are so fascinating (the new 'Animal Welfare Sentience Bill')'. The last assembly featured the impressive 'mimic octopus' - definitely worth googling, if you haven't seen it in action!



Mr Rees - Cave
Head of Sixth Form

House Matters



What an amazing start to 2022 it has been for Cave with excellent results throughout every year of the school. First of all however, I am delighted to announce the appointment of Harry Boswell and Rayyan Hussain as our new Year 7 house captains. They should be immensely proud of their achievement being selected from a particularly strong group of candidates all whom did themselves proud. Rayyan has even more to be proud about, single-handedly battling it out in the Global Entrepreneur competition to win the 'Best in Sustainability and Determination' category. Observing this competition first-hand, I was impressed with the hard-work and teamwork from every Cave member involved.



Cave is not only in the lead in the financial sustainability realm, with Jack Brough (Year 12) championing climate responsibility as a whole whilst winning the One Thing Less competition by refraining from going on any gadgets to reduce his carbon footprint whilst also mastering his magic tricks. Whilst we are in a congratulatory mood it is only right to say a big well done to our Junior School Cavers and their victory in the Junior Section Inter House Football competition.

Hopefully this winning streak can be carried through to the Senior section's inter-house football competition being rolled out. This has been a highly anticipated event with House Captain Harry Bowser saying 'in 'year 11 we have all been looking forward to inter-house football and we have a very competitive team. Cave are looking forward to putting up a good challenge and hopefully win the competition!' For Year 10 things are looking good considering our victory over Bentley, an early goal from Manveer Singh being followed up by a series of crucial saves by Jacob Wright allowing Cave to secure a well-deserved 1-0 win, which was rapidly followed by a Y7 1-0 win against Bentley at the time of writing!

Thank you to Xander and Chester our Year 10 House Captains for drafting such an excellent squad, their hard work is very much appreciated.

Additionally good luck to Year 13's squad in the upcoming game against a strong Bentley side in the coming weeks.

Looking to the future there are many other opportunities for boys to get involved with the Big Fat Quiz of the Last 2000 Years, with cave fielding not only one but two teams! If History isn't your forte perhaps the ARTiculation Competition is, this is an incredible opportunity for the Sixth Form with the possibility of not only representing your house but also our region, by giving a talk on your chosen artist/style/muse in front of a delegation at the National Gallery. In Year 8 Cave members can send their trick shots to the Bentley Captains - the trickier, the better!

Finally, can I say well done to every single member of Cave, through your hard work both in academia and house activities I am delighted to say once again Cave is in pole position in merits. However, this is not the time to get complacent with the house competition points not added until the end of year - which in current standings makes it very close - there is still a lot of work to be done to secure Cave's rightful place at the top.

Bleed Green!

Patrick Harwood - Cave Deputy House Captain
Andrew McWilliams- Cave House Captain

**The
BIG, FAT QUIZ
of the Last 2,000 Years**

**Find out the result of the first
House event of the year on
page 18!**

Junior Section News

There is a buzz around school in anticipation of the Sister Act performances that will be happening next week. Many Junior Section boys are involved in the choir and floor ensemble and I am very much looking forward to seeing the show. I believe that extra tickets have been made available so there is still the chance to [secure tickets](#) if you have not yet done so.

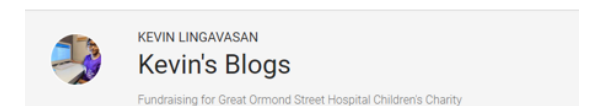
We celebrated Chinese New Year earlier in the week and it was wonderful to see the superb assembly put together by 6K and Mr Renshaw which the boys found highly informative. I hope those who celebrated had a wonderful time and I wish you happiness, health and prosperity.

I would like to remind you of the PTA Nearly New sale that we have coming up next week. This will take place on the JS playground on Wednesday 9th February, from 3.30pm and the usual nearly new garments and QEGS merchandise will be available.

Well done to all of the boys who took part in the Inter House Hockey last week (results are later in this bulletin so I won't reveal the result here!), and also to those Y6 boys who took part in the 'Big, Fat Quiz of the Last 2000 Years' - I heard you did a great job despite being faced with some pretty tough questions.



Many of our boys have been engaging in charitable endeavours and Kevin in Y6 set up his own blog featuring inspirational stories about inspirational people (taking inspiration from the most recent QEGS JS Charity Day). The intention of the blog was to raise money for Great Ormond Street Hospital and help the children it supports. Kevin raised £390, well above his original target, and we are all very proud of his efforts.



**R Thompson - Cave
Director of Junior Section**

Junior Section Housepoints

Housepoints for w/e 28th January

| | |
|-----|----------------|
| 1st | Bentley - 162 |
| 2nd | Cave - 154 |
| 3rd | Freeston - 146 |
| 4th | Savile - 143 |

Most House Points for their Year group

| | |
|--------|-----------------|
| Year 2 | Elijah Lawson |
| Year 3 | Charlie Worth |
| Year 4 | Bertie Robinson |
| Year 5 | Fraser Roebuck |
| Year 6 | Rafe Barrett |

TV's Junior Bake Off

We have been contacted by the producers of Junior Bake Off who are looking for applicants for this year's show. Obviously, this competition is not a patch on the wonderful QEGS JS Bake Off but we are sure it will be of interest to some of our boys. Get your entries in and fingers-crossed for some of our baking talent to be on national TV this summer!

JUNIOR BAKE OFF
...IS LOOKING FOR THE UK'S
BEST YOUNG BAKERS
AGED 9 - 12

WWW.APPLYFORJUNIORBAKEOFF.CO.UK

**APPLICATIONS CLOSE
SUNDAY 13TH MARCH 2022**

Enquiries:
applyforjuniorbakeoff@loveproductions.co.uk



JS Inter House Hockey



It was fantastic to see the Inter House Hockey competition back in the JS sports programme after a two-year absence due to COVID cancellation.

Savile were the hot favourites going into the competition, but as this was the first hockey fixture of the year it was going to be interesting to see if they could live up to the favourites label. In the semi-finals, Freeston scored a late goal to take them through to the final with a 2 - 1 win over Bentley. In the other semi final, Savile was dominant against a brave Cave side who never gave in. Savile won the game 3 - 0, with Aurav Vinta and Pranav Nair, leading the way.

The final was a tense match, with Freeston soaking up pressure from the Savile boys, but then breaking quickly to set up their own chances. Savile couldn't unlock the Freeston defence and at full time the match was 0-0. Sudden death penalty flicks were going to be used to decide the outcome. In the cruel nature of this format, Freeston missed and Savile scored in the first round of flicks, leading to a Savile victory. Pranav Nair, the Savile Hockey House Captain was awarded the 'Khan Cup' for winning this year's competition.

Well done to all the boys who took part, for some it was their first game of hockey ever. I know we will be seeing more of some of these boys on the hockey pitch in the years to come.

The Results...

Semi Finals

Freeston 2
v
Bentley 1

Cave 0
v
Savile 3

3rd/4th Final

Bentley 0
v
Cave 3

Final

Savile 0 (winner on penalties)
v
Freeston 0

Mr J Tiffany - Freeston

Year 3 and Year 4 Pastoral care

Family

Our school is: About belonging. About friendship. About lifelong memories.

The boys in Year three and four are taking their first steps into an ocean of opportunities and possibilities here at QEGS. As the Year three and four pastoral team, our role is to get them swimming in that ocean confidently.

One of the most important first steps in that process is to promote a sense of belonging. If the boys feel like they are part of the community and feel the safety of a familial environment, they are in a much stronger position to take on the opportunities that are presented to them and take steps towards achieving their full potential.

With this in mind, all boys in years three and four have represented the school in sporting fixtures. All boys in Year three and four have taken on at least one extra curricular club within school, some have taken on a number. The Year three boys have been on a trip to Magna. The Year 4 boys have had their residential trip to the New Forest and the Year three boys have their residential trip to York upcoming next term. The Year four boys put on a fantastic Nativity production and the Year three boys have their performance still to come.

Each of these diverse, challenging and incredibly enjoyable events helps to lay the key foundations of belonging, friendship and lasting memories, that make life at QEGS so special.

Mr G Lewis - Bentley
Head of Year 3/4



Year 5 and Year 6 Pastoral care

In Year 5 and 6 we look for boys to be more independent and take a great responsibility for their actions, this is an important step as we look to prepare boys to make the transition to the Senior Section.

This year we have been focusing on restarting our normal routines and school events, which have been affected greatly during lockdown. It has been fantastic to see essential elements of the school restarting after lockdowns, events include; charity days, carol concerts, residential visits, house events, sports fixtures, extracurricular clubs, day trips, form assemblies and many more. All of these are essential for the holistic development of the boys.

The Year 5 boys enjoyed a fantastic 4 day residential to Plas Y Brenin, which for all involved a number of challenging activities and for a few boys it was their first nights away from home. All gained confidence, self-belief and had a great time during the trip. I know the Year 6 boys will be looking forward to their Bushcraft trip towards the end of the academic year.

The boys have been delivering class assemblies to the rest of the school on topics including Diversity, The Big Garden BirdWatch and Chinese New Year. These help raise awareness and broaden pupils' knowledge on a wide range of topics. They also have the benefit of developing the boy's ability to present to an audience.

As pupils move towards the top of the JS we give them more and more opportunities to take on positions of responsibility, for example, Prefects, Head Boys, Captains of House Teams. These opportunities give them the chance to lead and manage the boys in other years, passing on the knowledge and skills they have learnt in their time in the Junior Section.

Looking forward to the next couple of weeks, we will be looking at Children's Mental Health and Safer Internet Day within assemblies, PSHE and other lessons throughout the week.

Mr J Tiffany - Freeston
JS Pastoral and Co-Curricular lead



Senior Section News

On Tuesday the 25th January, the school invited almost 70 external applicants to sit the 11+ Entrance Exam. It would be fair to say that there were more worried parents than boys who seemed to take it all in their stride.

Mrs Stuart-Brown had organised the day down to the last second and was busy giving boys their name badges to ensure we knew who they all were. The pastoral team were on hand to guide them through the process and we had the Head Boy and prefect team calming last minute nerves and being a very positive presence.

The boys sat a number of tests throughout the day but when their parents picked them up, the chatter was not of such things - oh no! The boys wanted to talk about the brilliant lunch time activities that included candle dipping, medieval battle armoury, code breaking and cookie mining (amongst other things.) The Y7 and Y12 helpers who volunteered to assist in introducing the boys to the world of QEGS did a sterling job and a huge thank you goes out to them. It was great to see so many smiling faces leave at 3.30pm and we look forward to meeting many of these boys again in September.



Mrs Palin - Freeston
Assistant Headteacher

Mrs Stuart Brown - Bentley
Admissions

Higher Project Qualification

As part of the Key Stage 4 Radcliffe Scholar Program, 12 students have taken the Higher Project Qualification, completing their work in January 2022. The HPQ is an extra GCSE that allows the students to develop crucial academic skills that they will develop further as they enter sixth form.

They had to produce a 2000 word essay, 10 minute presentation and a log book on any topic they wished. They had a year to complete it, starting in February with a few virtual sessions and then continuing into Year 11. They were assisted by a number of staff who both the boys and I are very grateful to for their time and guidance:

Mrs Eggleston
Mr Rees
Mr Konopinski
Dr Winborn

The boys learnt a variety of skills in their taught sessions, we covered how to research a project, time management, referencing and presentation skills, which the boys then put into their own projects. It was an absolute pleasure to work with the boys on this, they gave up many lunchtimes and worked very hard in order to learn how to tackle something that is outside their normal academic experience and requires a great deal of organisation and independent work. Their presentations were very impressive, demonstrating excellent presentation skills, confidence and knowledge in what must have been a pretty nerve-racking situation. Not only were they grilled with questions from their friends but also by several interested colleagues, at all times they handled them with great maturity and assurance.

The titles of some of the projects were as follows:

To what extent is it sustainable to manage the impacts of antibiotic resistance?

The Chindits in Burma - To what extent were they successful?

Can Palestine Ever be a Recognised State?



Genghis Khan: Tyrant or Mediator?

To what extent can Higher-Income Countries influence renewable energy adoption within Africa?

Evaluate the role John Snow played in identifying the cause of Cholera.

What led to the downfall of the Mayan Civilisation and its people?

Do 'pay drivers' in F1 block the path for other, more talented drivers?

To what extent can the Roman Fishbourne Palace be reconstructed in a modern computer game?

How has motion control in the Star Wars original trilogy influenced the film industry?

How has developing choice affected humanity?

Congratulations to all the boys who have worked so hard on this, I hope they enjoyed the process and I look forward to them completing their EPQ in Year 12.

Mr Davies - Bentley

Poetry Slam at QEGS

Last Wednesday members of the Debating/Public Speaking QED participated in a poetry slam - a competition arts event - where students from years 7-12 wrote their own poems and then performed them to a live audience and a panel of judges (well, the rest of the class and myself and Mrs Palin!) Suffice to say, I was really impressed with the touching content that all of the students presented and must mention Mohammed in Y8 whose poem had a dramatic delivery. The results ranged from strong poems about emotions and how they affect us as humans, to moonlight and constellations. At the end of this poetry marathon everyone said they enjoyed it, myself included - turns out being a judge was more fun than I thought! At the end of the session, there was an anonymous vote as to which group was the overall winner and house points were awarded to all.

Ronnie Parker - Cave



Visiting Drama Practitioner: Adam Cunis

(Old Savilian 2007)

We were delighted to welcome Adam Cunis to lead a Y9 Julius Caesar workshop in January. Over the course of the day, every pupil had the chance to workshop, practise and perform Brutus and Mark Antony's renowned speeches from the play.

Adam works with The Globe Theatre Education department and it was fantastic to hear about his performance work and stage appearances, including his work at The Bridge Theatre in 'A Midsummer Night's Dream' with Gwendoline Christie. As performances in the theatre are up and running again, we can't wait to hear about his future successes.

Thank you, Adam - it was an excellent day!

Mrs Fitzsimons - Freeston



SHINE 2022

After countless false starts, COVID protocols and lockdowns, we have finally been able to restart the SHINE initiative. The partnership scheme with local Junior Schools invites boys and girls from Year 5 to come and enjoy a Saturday morning of activities. This term Greenhill Primary School and Flanshaw Junior School sent an eager bunch of curious youngsters aboard a QEGS minibus for the short journey across a wintery Wakefield. Week 1's activities included investigations into DNA from strawberries to humans and a collection of experiments in the Chemistry lab. After an educationally fun packed morning the boys and girls went home with homemade candles, DNA bracelets and a complimentary QEGS cookie. Week 2 arrived and this time it was the turn of the English classroom and DT studio. A pirate themed treasure hunt was followed by creating a personalised clock desk tidies; it all added up to yet another wonderful morning.

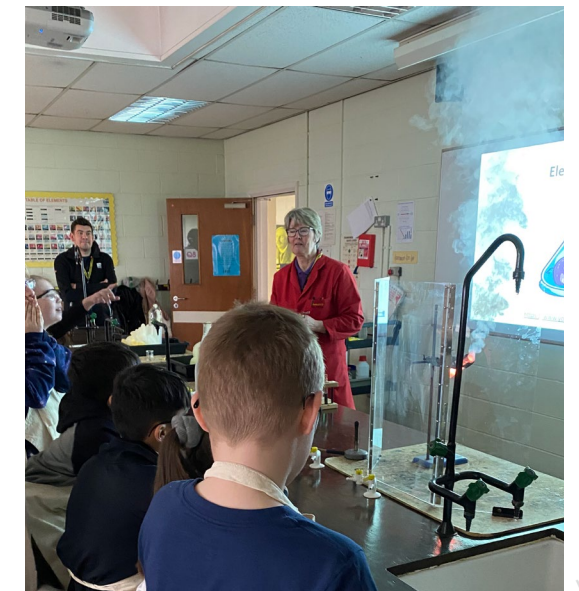
As always, the support of some of our Year 12 mentors was invaluable; the older boys acting as superb role models for their younger visitors. Here's hoping for more partnership events in the future!

Mr Burrows - Cave

Camphill Community Concert

On Wednesday afternoon, talented QEGS musicians presented a very well received concert to members of the Camphill Community, alongside 6th Formers from WGHS. As well as items from our Barbershop Ensemble (Charlie Trueman, Michael Dube, Isaac Smith Akondu lyoko, Joshua Liwonde and Will Garside), there were some impressive solos and duets from Isaac Smith and Charlie Trueman (voice), Will Garside (trumpet) and Michael Dube (saxophone).

To round off the afternoon, Ben Greenwood, Josh Green and Akondu lyoko performed some extremely polished renditions of songs from the Beatles' Album 'Abbey Road'.



The boys showed off the school in an incredibly positive light and it was really quite moving to witness the reaction of the audience as the concert progressed.

Congratulations to all who took part.

Mr Lewis - Savile



In My Own Words...

With Charlie 

The French play was a really good way for us to revise our French vocabulary and learn new words by visualising them and putting them into real-life scenarios. The play was about a girl, Helene, who had her birthday and things were just not going right. Her two best friends were fighting over the same boy. Her dad had given her some dance shoes, but she didn't want to be a dancer, she wanted to be a doctor. Also, her dad had given her a backpack, which didn't look like a bag a girl her age would pick, and inside was a magic wand.



She wanted to try out the magic wand and accidentally cast a spell and every character who we had met had changed personality. Overall, it was a really good experience which included lots of laughter and lots of fun!



UKMT Maths Challenge

The UK maths trust today held their Intermediate Maths Challenge in which 180 of our boys dared to take on the best minds around the country. Armed only with a pen, paper and their problem-solving prowess, they took on 25 mathematical mysteries. We will have to wait a few weeks to see who can achieve the gold, silver and bronze certificates and perhaps, qualify for the next round of this elite mathematical competition. Well done to all who took part.

Business and Economics Update

In November, 30 Year 13 economics students visited the Emmanuel Centre in London for an inspirational day of economics talks featuring industry leaders, academics and public servants. The programme included a key session on UK living standards and the labour market from Lindsey Judge (Research Director at the Resolution Foundation) and a keynote speech from Anna Bird at the Behavioural Insights Team to explore examples of behavioural economics in practice and how behavioural science can governments and businesses. Students also enjoyed a talk from Bobby Seagull - a former investment banker and university Challenge semi-finalist who shared his experiences of the financial crisis of 2008 from his perspective from the trading floor of Lehman Brothers. Overall, the programme was an exciting and interesting day that has equipped students with some more real-world knowledge that they can now use in the economics classroom.

Mr G Chatterton - Cave
Head of Economics and Business



The BIG, FAT QUIZ of the Last 2,000 Years

The History Department hosted the first House event of the year yesterday afternoon as boys from Y6-Y13 went head to head in the Big Fat History Quiz.

Following an intense battle of wits, Savile house emerged victorious and were crowned the House Historians of 2022!



Key Dates

| | | | |
|-----------|--|------------|-----------------------------------|
| 4 Feb | Y9 at Lakeside Challenge (tbc) | 17 -18 Mar | Y8 Residential |
| 6 Feb | Sister Act Technical Day | 21 -25 Mar | Foundation Careers' Week |
| 8 Feb | Sister Act matinee | 21-23 Mar | U18s at Rosslyn Park |
| 9-11 Feb | Sister Act WGSF Production | 22-24 Mar | U16s at Rosslyn Park |
| 10 Feb | U15 rugby QF v Warwick | 23-25 Mar | U14s at Rosslyn Park |
| 15 Feb | Y9 Parents' Evening (online) | 26-28 Mar | Sedbergh 10s |
| 18 Feb | Y9 DTP/Meningitis vaccine | 26-27 Mar | U13s Caldicott Tournament |
| 18 Feb | End of term at 4pm | 28 Mar | Foundation Food Bank Week |
| 28 Feb | Y13 mocks begin (until Fri 11th March) | 29 Mar | Y8 Parents' Evening (online) |
| 1-2 Mar | VIMS Foundation Parents' Evenings | 2 Apr | Sports' Association Spring Ball |
| 3 Mar | Y7 Parents' Evening (online) | 5 Apr | Whole School Photograph |
| 4 Mar | Rush Hour Recital 5-6pm | 5 Apr | Y13 Parents' Evening (online) |
| 11-12 Mar | U14 Loughborough GS Tour | 8 Apr | Break up at 4pm & Non-uniform Day |
| 14 Mar | ABRSM exams | 9-16th Apr | Ski Trip to Val Thorens |
| 15 Mar | Y7/8 Book Trust Livestream Event | 10-13 Apr | DofE Training at Dalesbridge |
| 16-18 Mar | Rothwell Music Festival | 13-16 Apr | DofE Training (2) at Dalesbridge |