



How do we know our curriculum is having the desired impact?

TEACHERS	PUPILS	PUPILS' WORK
<p>Become more knowledgeable</p> <p>Have increased levels of confidence to deliver all areas of the curriculum</p> <p>Can give senior leaders and subject leaders clear feedback about what is working well</p> <p>Are acutely aware of how children are coping with and the progressing they are making with taught content</p> <p>Teach consistently well; applying sound pedagogical practice in all lessons</p> <p>Plan coherent learning journeys based on the unit overviews</p> <p>Adapt lessons to meet the needs of learners and to reflect interests of pupils - where appropriate</p> <p>Seek support from subject leaders when they</p>	<p>Can talk confidently about what they have learned using correct terminology</p> <p>Can link areas of learning and see connections between different subjects</p> <p>Can talk about the specific characteristics of subjects and the disciplines associated with them</p> <p>Are enthused and interested in a wide range of curriculum areas</p> <p>Show adults examples of their learning and describe the 'why' behind the work they have created</p> <p>Demonstrate positive learning behaviours in all lessons</p> <p>Are able to explain how the learning within a subject builds on previous learning</p>	<p>Demonstrates that they take pride in their learning and what they produce</p> <p>Demonstrates high expectations of themselves</p> <p>Children show same effort in all areas of learning</p> <p>Captures their increasing understanding of key concepts within each subject</p> <p>Illustrates their developing understanding of the disciplines of each subject as well as declarative knowledge content</p> <p>Shows that a coherent teaching sequence has taken place</p> <p>Demonstrates our school focus on vocabulary and reading</p>

<p>are less confident</p>	<p>Are able to make thoughtful links between subjects</p> <p>Can all access, enjoy and make progress within the curriculum – regardless of their starting points or needs</p>	
<p>PARENTS/CARERS</p>		<p>Give us positive feedback about their child's attitudes to school, an enthusiasm for learning and a love of reading</p> <p>Share examples of when their child has been inspired by the curriculum and have talked about their learning at home, read more about a topic or been motivated to engage in further learning through choice</p>
<p>VISITORS/GOVERNORS</p>		<p>Comment on the high quality learning they see and examples of work which showcase this</p> <p>Speak with children who can articulate the curriculum and their learning within that journey</p> <p>Speak with children who use the correct terminology and subject specific vocabulary</p> <p>Report that leaders are clear about strengths and areas for development within their subject and have clear action plans to target areas of development</p> <p>Give positive feedback about pupil behaviour and levels of learner engagement</p>